

## **Pallavi Guha**

### **AY 2016-17 All-S.T.A.R. Fellow**

Philip Merrill College of Journalism

Department of Journalism

Fourth year doctoral student, TA



Since joining the PhD program at the Philip Merrill College of Journalism in 2013, my experience as a graduate assistant has facilitated in accomplishing the S.T.A.Rs (service, teaching, academic and research) of this fellowship. Each year, I have done something different for my graduate assistance and collaborated with peers and faculty to engage in interdisciplinary research projects. Participating in collaborative research with scholars from various universities has enhanced my knowledge and created visibility for my research and the university.

In my first year, as the teaching assistant of Media Literacy, I led two discussion sections and it prepared me well for classroom interactions with students from different disciplines. I also learned how faculty members engage in large lectures of 200 students. In my second year, as a teaching assistant of Introduction to Mass Communication and a research assistant, I got a glimpse of the fine balance that faculty members tread between research and teaching. The course also prepared me to recognize the successes of a hybrid course. Now, in my third year, I am an instructor of record of Journalism History. This has provided me with the vital experience of creating my syllabus, using ELMS to set up the course, creating exams and mentoring students.

And finally, my services to the university and the discipline include serving as an International Teaching Mentor (TLTC) to two international teaching assistants in UMD to help them navigate the challenges faced by international teaching assistants, volunteering as a reviewer and judge at UMD Graduate Research Appreciation Day (formerly GRID) 2014, 2015, 2016 and serving as a reviewer of multiple conferences, publications and organizing conference on feminist pedagogy.

All the above experiences at UMD have prepared me well to understand, participate and engage as an emerging scholar and a prospective faculty member.